



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Dr. Jadunath College Rasalpur
• Name of the Head of the institution	Smt. Truptilata Dash	
• Designation	Principal I/C	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	06782291874	
• Mobile No:	9437710701	
• Registered e-mail	drjncollege@yahoo.com	
• Alternate e-mail	drjadunathcollege1@gmail.com	
• Address	Rasalpur, Balasore	
• City/Town	Balasore	
• State/UT	Odisha	
• Pin Code	756021	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	Grants-in aid	

• Name of the Affiliating University		Fakir Mohan University			
• Name of the IQAC Coordinator		Dr. Madhusmita Das			
• Phone No.		06782291874			
• Alternate phone No.		06782291834			
• Mobile		9437147419			
• IQAC e-mail address		iqacdrjnc@gmail.com			
• Alternate e-mail address		drjadunathcollege1@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.drjadunathcollege.org.in/allReport/349791 UGC report 2 4728.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://www.drjadunathcollege.org.in/allAcademic/2022-06-23 Academic ic%20Calender Academic%20calendar %20.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.20	2006	21/05/2006	20/05/2011
Cycle 2	B+	2.55	2017	23/01/2017	22/01/2022
6.Date of Establishment of IQAC			07/08/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution	Infrastructure Grant	State Govt.	2022	1500000	
Institution	Hocky World Cup	State Govt.	2022	25000	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Regular Organization of Seminar By different Departments		
Organization of Various Career Counselling Courses		
Physical Separation of Library		
Research Development Committee has been formed		
Computer and Internet facility has been improved		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Regular Organization of Seminar By different Departments	Organization seminars regularly conducted by Departments	
Organization of Various Career Counselling Courses	At about five career counselling courses have been organised	
Computer and Internet facilities to be improved	Computer and Internet facility has been improved	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>IQAC</td> <td>17/12/2022</td> </tr> </table>		Name	Date of meeting(s)	IQAC	17/12/2022
Name	Date of meeting(s)				
IQAC	17/12/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022</td> <td>05/02/2024</td> </tr> </table>		Year	Date of Submission	2022	05/02/2024
Year	Date of Submission				
2022	05/02/2024				
15. Multidisciplinary / interdisciplinary					
<p>Being an affiliated college, the institution has limited scope for it. However, at different levels of functioning, students have been made aware of the pressing issues and challenges under the guidance of teacher mentors. The Institution conducts interdisciplinary seminars and discussions on environmental issues, climate change, waste management, sanitation, sustainable development and living, forest and wildlife conservation. The college offers Honours courses under various streams designed by Fakir Mohan University which integrate humanities and science with STEM. The general elective (GE), Skill Enhancement Courses (SEC), Ability Enhancement Compulsory Course (AECC) provide a wide range of courses which are designed to deliver knowledge, combined with skills. Under Discipline Specific Courses (DSC), students are grouped, prepare and submit the projects for fulfillment of degrees and make the students imbibe academic culture of research in a holistic and multidisciplinary manner.</p>					
16. Academic bank of credits (ABC):					
<p>The ABC will be entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students. It'll also be responsible to gather the academic credits earned by the students from their respective higher education institutions, verify the credits, store the credits, transfer or redeem such credits, and promote them as and when required among its stakeholders. Fakir Mohan University has made provision in UG syllabus for academic bank of credits. It is reflected clearly in the mark sheet of semester examinations.</p>					

17.Skill development:

Dr. Jadunath college has the vision of empowering men and women by attaining various skills while pursuing the curriculum under UG programme. Skill Enhancement Courses (SEC) are offered at present in all programmes as per the structure of course curriculum of Fakir Mohan University. The two Skill Enhancement Courses (SEC) have been made mandatory for students of Honours in semester III & IV, four Discipline Specific Courses(DSC) are done by students in semester V & VI which includes project paper in DSC IV. Further in keeping with the vision of the college and two ensure that the students gain practical and applied knowledge the institution conducts various community engagement programmes under NSS YRC, NCC, Scout & Guide. It encourages hands on experience through industry interaction and out reach programmes. Workshops and orientation on soft skill, disaster management, first aid, Yoga and wellbeing, Ethics morality and values, office management are organized to promote the skills of the students as well as the staffs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system includes knowledge of ancient India and Modern India and a clear sense of India's future aspirations with regard to education, health, environment etc. These elements will be incorporated in an accurate and scientific manner throughout the curriculum where ever relevant. In particular Indian knowledge system including indigenous and traditional ways of learning has been covered and included in Philosophy, Yoga & Literature etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college will focus on research and innovation, through focus on industry academic linkage and interdisciplinary researches through internship with local industries and business establishments. Students will actively engage themselves with practical aspect of their learning and thus they can improve their employability. Research will be conducted in the areas like infectious diseases, instrumentation, conservation of natural resources, to develop entrepreneurship among students in the field of agriculture and industry. Hand holding mechanisms will be developed among students to promote innovations in collaboration with local industries and business establishments.

20.Distance education/online education:

Covid-19 Pandemic brought a major shift in the education system as the teaching learning process was made through online mode. Despite

the unprecedented situation worldwide, with the consistent effort of the teaching community, Optimum utilization of various online resource and IT infrastructure, teaching learning process did not face a slow down. Rather the creation of online study material on goggle classrooms, online zoom meetings, lecture series, group discussion, using remote access helped in the enhancement of the knowledge base of the students as the prime stake holders. All mid semester and University examinations, departmental seminars, meetings, orientation were conducted using virtual platforms. With the expanded range of the content resources of the curricula NEP envisages the higher education to be completely accessible to all its stake holders. The college strives to create best of eresources for distance and online education.

Extended Profile

1.Programme

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	194
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	73
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	239
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	22
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	36
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	26
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4714668
4.3 Total number of computers on campus for academic purposes	41
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Taking into account the academic calendar and the prescribed syllabus of the affiliating University, the heads of the department, at the beginning of the session, along with the other faculties of their respective departments, prepare teaching plans semester wise. For effective delivery, concerned teachers use various methods,group</p>	

discussions, ICT etc. to impart education. The process is thoroughly documented in their lesson plans, which is verified at regular intervals by the heads of the departments first and then by the principal. This mechanism is further verified by appropriate higher authorities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.drjadunathcollege.org.in/allAcademic/2022-06-23 Academic%20Calender Academic %20calendar%20.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the Academic Calendar that has been prepared in line with Fakir Mohan University, Govt. of Odisha Higher Education programme schedules. It reflects all important information such as opening of the college, commencement of classes, commencement of mid semester and end semester examinations, observation of days of national and international importance, conduct of sports & cultural activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	The Institution adheres to the Academic Calendar that has been prepared in line with Fakir Mohan University, Govt. of Odisha Higher Education programme schedules. It reflects all important information such as opening of the college, commencement of classes, commencement of mid semester and end semester examinations, observation of days of national and international importance, conduct of sports & cultural activities.

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

254

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

254

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. The college takes continuous steps to inculcate the human values and professional ethics among the students, workers and faculty. Extramural lectures are organized by inviting distinguished speakers, to interact with the students and faculty. Ethics and values are part of the curriculum. Ethics and professional values are also taught to students of all programmes at UG level. The college also celebrates various national and international commemorative festivals for making students and faculty aware of such ethics. The college takes all necessary steps to sensitize the students about the gender equality and to curb gender based discrimination. Many programmes of the college, especially those belonging to the humanities and social sciences faculty has gender related courses in their curriculum. The issues about the environment and protection of the environment are taught to the

students of all programmes. Environment and sustainability are taught as an Ability Enhancement Compulsory Course (AECC) to the UG students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

254

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.drjadunathcollege.org.in/allReport/887350 UGC report ilovepdf merged%20(3).pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

368

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

73

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The state government's reservation policy is followed by the college with a large student variety in order to admit students to different courses. The college-bound students hail from a variety of the government. For slow learners, the college offers remedial and doubt-clearing classes for advanced learners, the lecturers set various tasks. For advanced learners, field trips, study tours, and training sessions are organized.

File Description	Documents
Link for additional Information	https://www.drjadunathcollege.org.in/allDepartment/seminar/495850_Seminar_ilovepdf_merge_d%20(5).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
738	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At the undergraduate level, the college offers courses focused on the student. Field studies, field excursions, practicals, and case studies are all incorporated into the UG science and humanities courses offered by F. M. University. The theory and practical elements that make up a comprehensive approach to the subject are present in many undergraduate courses. The purpose of the student seminars is to promote problem-solving and participatory learning. Every curriculum includes a project component that teaches students research techniques and problem-solving techniques. Students in the science disciplines frequently take part in science seminars as a component of experiential learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.drjadunathcollege.org.in/allDepartment/seminar/495850_Seminar_ilovepdf_merge_d%20(5).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Every department at the college has a functional internet connection. The library, SAMS, examination and bill sections, administrative offices, laboratories, including the Comp lab, and smart classrooms are all furnished with ICT resources and internet access. Every instructor incorporates students into the lesson and uses ICT tools, such as online resources, to make the learning process more engaging and productive.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.drjadunathcollege.org.in/ICT.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college complies with the rules established by Fakir Mohan University in Balasore, with whom it is connected. Nonetheless, the college has a system in place for routine internal review and assessment of how well the aforementioned rules are being applied. Beginning with the 2019 academic year, the college implemented the Choice Based Credit System (CBCS). A constant internal evaluation of 20 marks is used to gauge a student's progress. Corrective actions are recommended, and weak students receive counseling. The instructor assumes the position of an observer. Internal exams and all odd and even semesters were administered online during this session. Mock tests were planned and administered prior to the exams so that students could become acquainted with the procedure and get their questions answered. The Examination Department received all mark lists for its records.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.drjadunathcollege.org.in/notice/internal%20exam.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To ensure that every student is treated fairly, equally, and impartially in everything areas of work, such as evaluation and assessment, the college has a Grievance Redressal Cell. When the Cell receives a complaint, fixes the problem in a maximum of one

week. College-level evaluation starts on the day of the test. In order to ensure that the exam is effective while the students are still learning the material, teachers rapidly correct any discrepancies in the valued answer scripts and disclose them to the students. To date, there have been no complaints pertaining to exams because of the system's openness and transparency.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.drjadunathcollege.org.in/allReport/712838 UGC report grievance%20redressal%20cell%20(2).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has outlined its learning objectives and graduation qualities. To achieve these qualities For every academic program, the Programme Specific Outcomes (PSOs) and Programme Outcomes (POs) are declared by the institute in accordance with NAAC norms. The learning objectives are in line with the POs. Included in the POs are the following attributes. knowledge results, Results of skills values results. Since the program and courses are essential to the student's successful profession, POs and PSOs are made to guarantee thorough and in-depth understanding about them. The following standards guided the design of the COs: 1. The course outcomes specify the minimal performance needed to pass the course. Ii. They are founded on Bloom's taxonomy's knowledge, comprehension, application, analysis, synthesis, and evaluation principles.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.drjadunathcollege.org.in/ugcNaac.php?rn=Learning%20Outcome
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course, program, and program-specific outcomes are all regularly assessed by the college. Class assessments, presentations, midterm evaluations, and final exams are used to gauge students' performance. The pupils are paired with a teacher mentor who provides appropriate support and regularly reviews the student's performance. The demands of the job and placement market are taken into consideration in the teaching and evaluation pattern. To help students improve their skills and abilities, the college offers them hands-on training, career counseling, motivational talks, and soft skill training. During the academic year, the exam system was modified. Information on the student, the course, and the test are gathered. In every sector, the examination is carried out in a decentralized fashion. To ensure confidentiality, the paper setting is carried out offsite. Every course has a structure for both internal and final exams. Student outcomes are provided within at least a few days following the checkup. Every semester, the program's overall and program-specific results are compiled, and at the conclusion of each year, the website publishes the program-specific results of the batches that were passed out.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.drjadunathcollege.org.in/ugcNaac.php?rn=Learning%20Outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.drjadunathcollege.org.in/allReport/705930 UGC report You r%20paragraph%20text%20\(1\).jpg](https://www.drjadunathcollege.org.in/allReport/705930%20UGC%20report%20You%20r%20paragraph%20text%20(1).jpg)

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****29**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****0**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****1**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through seminars and demonstrations, the students are introduced to topics which extend across many fields. AIDS Day, Yoga Day, environmental consciousness, gender sensitization, health and cleanliness and values are also instilled and fortified. Students become more aware of society on different memorial days, weeks, and fortnights. Camps for blood donation are frequently held. Extension activities covering a wider range of social subjects are being conducted via seminars for all stakeholders throughout the academic session. Students become more conscious and responsible as a result of webinar on various topics, that were represented by NSS, YRC, and NCC units. Volunteer organizations such as NSS have launched a variety of extension operations. NSS handled YRC, NCC, Scouts and guides. YRC handled blood donation and ranc camps. Scouts and guides arranged thinking days, etc.

File Description	Documents
Paste link for additional information	https://www.drjadunathcollege.org.in/allReport/174658_UGC_report_Extension%20activity%20report%20%20(1).pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

351

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college's physical facilities and infrastructure are sufficient, and they include classrooms, labs, a library, a reading room, SAMSLab, staff and student common room, an administration building, etc. ICT enabled classrooms, seminar halls, NSS and YRC offices, the Student Placement Cell, and the IQAC Room. The principal leads several committees made up of teachers who make plans for their continued improvement. The Development funds are utilized for this.

The campus upkeep responsibilities are delegated to various individuals by the Principal. The academic work is completed in accordance with the department's schedule, which consists of theory and practical classes in addition to seminar and preparatory classes. The academic calendar is designed to make workdays, observation days, holidays, and other events. The heads of the individual departments, the academic bursar, and the principal verify the lesson plans, lesson notes, and progress registers kept by the faculty members. Academic Audit is carried out on a regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drjadunathcollege.org.in/allReport/681393_UGC_report_procedures%20for%20college%202021-22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient spaces for games, athletics, and indoor and outdoor cultural events. Annual sporting event; Cultural contests are held annually .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.drjadunathcollege.org.in/Gallery.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.drjadunathcollege.org.in/ICT.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**2270494**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation is Under process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.drjadunathcollege.org.in/CollegeLibrary.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**

journals during the year (INR in Lakhs)**2270494**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****370**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT infrastructure is changed frequently. The college's office has a broadband connection. The number of internet-connected devices in colleges has surged. ICT is available in classrooms, and portable LCD projectors. Computers are used in the hiring, scholarship, and admissions processes. The College's website is active and offers all the information you need. The college has installed wi-fi throughout. The college's IT facilities have been updated..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.drjadunathcollege.org.in/ICT.php

4.3.2 - Number of Computers**68**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****2270494**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of regular work has been co-ordinated by respective head of the different department as per advice of the principal. The request is then made by the principal to the college management, who makes the ultimate choice with the highest priority. Each year, all departments maintain stock books and stock checking is done as well. The skilled non-teaching employees of the corresponding departments willingly do the upkeep of electrical equipment. Any significant

repairs are completed by experts from outside the college. The management, principal, and college staff working together through many committees for good administration and academics excellency. The college staff and Eco-club members are responsible for maintaining the college garden, which is a herbal garden. Furniture and fixture repair work is done depending on need by giving contract to proper agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drjadunathcollege.org.in/allReport/681393 UGC report procedures%20for%20college%202021-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

297

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

252

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

252

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students received online training to serve as anchors for a series of invited lectures, seminars, and webinars that took place in 2022-2023, displaying the students'

knowledge displayed in a public setting. Selected NSS students were invited to the college to take part in in-house tree planting, extension initiatives, and other events. They also participate in important decisions made by the IQAC and CareerCouncil.

File Description	Documents
Paste link for additional information	https://www.drjadunathcollege.org.in/allReport/100810_UGC_report_DocScanner%2019%20Oct%202024%206-36?pm.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college's alumni association seeks to support the college's overall development, motivate

members to participate actively in events and advancements at the alumnate, foster and support amicable interactions between each member. Membership in the Association is open to all former students who attended the College for at least one academic year. Management and Patrons,

who are all departing students who are life members, are additional members. Alumni have helped the school grow by providing insightful criticism, direction and student counseling.

76 students have enrolled as alumni under Mo College Abhijan, a platform established by the Government of Odisha's Higher Education Department for alumni to give their services for the improvement of their college. A working group at the college level oversees the Mo college Abhijan.

File Description	Documents
Paste link for additional information	https://www.drjadunathcollege.org.in/Gallery.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision and mission are reflected in and aligned with the governance of the organization. The College embraces participatory management and decentralized governance. The instructor assigns tasks for autonomous work and distributes portfolios to the teaching and nonteaching personnel. This facilitates the efficient operation of its administrative

apparatus. The college's governing body received nominations from two teachers and one member of the non-teaching staff. An experienced college member is designated as the IQAC Coordinator, leading the quality development component. The role of the Academic and Accounts Bursars is to ensure that academics and accounts run smoothly. HODs have the authority to plan departmental activities like tours, seminars, and proctororialsystems. HODs have the authority to plan departmental activities like tours, seminars, and proctororial systems. Under the direction of instructors chosen by the principal, the college's NSS and YRC wings create and carry out an action plan on the social welfare agenda. In accordance with the academic calendar, the teachers are also tasked with planning annual sporting events and cultural competitions. All examination-related activities are carried out by the Examinations under the direction of the Examination-In Charge, adhering to FM University norms and regulations from the start of each examination to its conclusion.

File Description	Documents
Paste link for additional information	https://www.drjadunathcollege.org.in/mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Indeed, the college encourages a participative management culture. Its monitoring system is well-coordinated and consists of several committees that investigate academic, administrative, and accounting issues. These committees promote smooth and effective operations by cooperating and working together. The task of creating the schedule is given to a team. According to the university-prepared syllabus, the department heads assign papers and divide up the classes among the lecturers. The HODs oversee to guarantee that classes are conducted regularly each day. The Academic Bursar conducts surprise checks and a monthly audit of the classes. If there are any infractions, the principal is notified and, after consulting with academic bursars, administrative bursars, and HODs, takes the appropriate action.

Additionally, the students feel comfortable reporting any laxity. The Regional Director of Education occasionally conducts academic audits as well to report to higher authorities.

File Description	Documents
Paste link for additional information	https://www.drjadunathcollege.org.in/StaffAssignmentment.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A perspective strategy for improving the amenities provided to students in the library and infrastructure has been implemented. Using RUSA funds, library books worth Rs. 5 lakhs have been bought. On the IQAC's recommendation, the Additionally, reading room has been updated and all departments have decided to establish a seminar hall. In light of this, the plan aims to improve student performance and academic participation at all levels.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.drjadunathcollege.org.in/allReport/100810 UGC report DocScanner%2019%20Oct%202024%206-36?pm.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The faculty, the principal, and the Governing Body make up the college's internal coordination and monitoring system, which contributes to the creation and execution of its quality, policy, and strategy. The Academic Bursar and the Department Heads oversee academic activities, while the Principal is in charge of overall management. The Administrative and Accounts Bursar is specifically responsible for the administration and accounts. The college is home to several committees that provide insightful recommendations, including the Finance Committee, Admission Committee, Examination Committee, Purchase Committee, Research Committee, Development

Committee, and Building Committee, among others. The management encourages participation and transparency. It essentially employs collaborative management techniques.

File Description	Documents
Paste link for additional information	https://www.drjadunathcollege.org.in/allReport/AboutUs.php
Link to Organogram of the Institution webpage	https://www.drjadunathcollege.org.in/allReport/OrganoGram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare programs such as the GPF, EPF, and CPF Employees' Group Insurance Scheme are offered to the staff. Fund for Teachers' Welfare, In addition to financial incentives, the government offers programs like Academic Leave, Duty Leave, and Study Leave to help employees advance in their careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college regularly maintains a performance appraisal system for both teaching and non-teaching personnel. Every teacher's PAR is anonymously documented by the principal using the format that the government provides through HRMS for each fiscal year. The Director of Higher Education reviews the aforementioned appraisal, which is then approved by the government. Unfavorable remarks are shared with the individual in question to advance their professional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular internal and external financial audits are carried out by the college. The audit division of the Government of Odisha's Higher

Education department conducts an annual financial internal audit. Every grant that was obtained, including State, RUSA, and UGC. The college completes audit compliance after receiving the audit report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

730669

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The State Govt. UGC, RUSA, and the University all provide funding to the college. One option for funding is the College Development Fund, which is provided by the fee system. To raise money and make the best use of available resources, the route map is created by the principal's monitoring committees and is intended to be used within the allotted time frame. The recommendations are presented for approval to internal committees such as the development and purchase committees. The members then organize the process in compliance with government financial restrictions. When required, administrative approval is requested. When required, a utilization certificate is presented. Following an internal or statutory body's financial audit, the relevant audit reports are promptly delivered to the relevant authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An Internal Quality Assurance Cell (IQAC) was formed by the institution, and it now has 16 members. IQAC has been reorganized under the updated NAAC requirements. As stated by the Following IQAC's proposal, the institutional policy was chosen to make the teaching and learning process engaging and fruitful to make it inclusive and all-encompassing. To achieve this, attempts are being undertaken to institutionalize the quality assurance procedures by redesigning the teaching strategies and creating a self-reflective, self-correcting mechanism. In addition to the chalk and duster method, teachers are urged to use ICT and other contemporary teaching techniques for this reason. Students are encouraged to conduct independent research and to submit papers in seminars as part of the increased participation in teaching and learning.

File Description	Documents
Paste link for additional information	https://www.drjadunathcollege.org.in/allReport/100810 UGC report DocScanner%2019%20Oct%202024%206-36?pm.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Every academic year, IQAC creates an action plan and makes sure it is carried out correctly for the student's overall growth. Strategies and best practices for quality assurance should be institutionalized are considered in IQAC meetings and the principal should inform the staff of the decisions made. Feedback from students, instructors, alumni, and parents is gathered regularly and examined and appropriate action is then taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.drjadunathcollege.org.in/allReport/730698_UGC_report_Annual%20report%20(3).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has a Redressal Cell to avoid gender inequity and sexual harassment. The committee in Grievance cell, anti-ragging Redressal Cell, Harassment of Women etc. Have been established for discipline. In order to guarantee gender equity, adherence to UGC laws recommends that the principal represent students, faculty, and non-faculty in the statutory bodies. The college upholds the NSS's zero tolerance policy for gender-based offenses, and YRC units hold meetings, debates, and street plays to advance gender parity. Under the direction of master trainers, a self-defense training program

has been held. We've observed International Woman's Day. Together with other agencies, the NSS units have arranged meetings, conversations, and street plays in Rasalpur. The College manages garbage with the utmost care. Dustbins are positioned at key locations for solid waste disposal, such as the administrative block, academic buildings, science laboratories, Staff, GCR, BCR, Canteen, and Library Trashes are collected in a common area. Regular programs are run by NSS and YRC units to collect these wastes and dispose of them properly. Additionally, liquid waste from restrooms, washbasins, and labs is appropriately treated for reuse.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.drjadunathcollege.org.in/allReport/982418 UGC report 7.1.1..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Opening of W** The College takes utmost care for waste management. For solid waste management, dustbins are placed at all strategic points like Administrative block, Academic blocks, Science Laboratories, Library, Canteen, GCR, BCR, Staff Common room for collection of trashes. NSS, YRC units conduct regular programmes for collection of these wastes and for its proper disposal. Liquid wastes from laboratories, wash

basins, lavatories are also managed properly for reuse. For e-waste management the College invites agencies, sign AMC for its collection and disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other	

diversities (within 200 words).

The college is located in the Balasore District's seaside region. Students from a variety of socioeconomic backgrounds, including minority groups with a high percentage of girls, SC, ST, OBC (non-creamy layer), and other Students look over their coursework. The parent stakeholders, most of whom are impoverished farmers and fishermen, likewise exhibit diversity. The school strives to create an inclusive atmosphere during this variety. Members from SC, ST, and minority populations are represented on the Governing Body, which was established by the Higher Education Department's guidelines. Students from SC, ST, OBC, and minority groups receive financial aid in the form of scholarships. The purpose of the frequent meetings is to foster an inclusive atmosphere. Every year starting in November, we observe Communal Harmony Week. Nov. 19-25. Students are taught tolerance and harmony toward cultural, regional, linguistic, communal, socioeconomic, and other diversity as part of the "Values and Ethics" course.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following the admissions process, freshmen in UG, Arts, UG Science, and UG Commerce attend an induction meeting where they are given the college's academic and physical rules. The available facilities are discussed. Students' responsible behavior and ethical behavior are prioritized. Regular sessions are held by the social science and humanities departments. To raise awareness of the constitutional duties, rights, duties, and responsibilities of citizens, Different Departments made collaboration with the College's NSS, NCC, YRC and Scouts & Guides units, organizes special sessions, and meetings, and observes Human Rights Day, Rastriya EkataDiwas, and Constitution Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In its appropriate context, the organization commemorates significant national and international holidays, festivals, and remembrance days. Republic Day, Independence Day, International Yoga Day, and Teachers' Day Swachhata Pakhwada, International Women's Day, Annual events include Vanomahostsava Week, National Forest Day, National Youth Day, International Integration Day, National Human Rights Day, National Unity Day, International Peace, National Day for Disaster Preparedness and Disaster Reduction, National Voters Day, National Harmony Week, and International Volunteers Day. The College's NSS, YRS, and NCC units make every effort to celebrate these significant national and worldwide occasions. Every year on February 28, the College Science Society celebrates National Science

Day by bringing out a Souvenir that includes articles about environmental issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Financial Assistance and Encouragements to the students Through Trust fund

2. Observation of Jayanti of the eminent literary luminaries of odisha i.e, Fakir Mohan Jayanti' & Radhanath Jayanti

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the Balasore coastline district, Dr. Jadunath College is regarded as one of the top universities. Constructed on 8.6 acres of land with a sylvan backdrop, the institution is steadfastly dedicated to its goal and credo, which is to give rural adolescents access to higher education and enable them to grow into intellectually curious and socially conscious adults. The college has received a "B" grade (Cycle I) and a "B+" mark (Cycle II) from NAAC for its dedication to moral and ethical principles, high-quality instruction, committed faculty, infrastructure, and learning resources. The organization is unique in its own right. One distinctive aspect of the college is the commemoration of the late Donner Debendranath Panda's death anniversary and founding day on July 30. Meritorious students who perform very well on university exams are given additional

assistance on this day in the form of Trust Fund Awards. Every year on February 28th, National Science Day is celebrated to foster a spirit of scientific temper. Multidisciplinary lectures are held to commemorate the event. A souvenir featuring writings on the role of science in the advancement of civilization, environmental issues, and difficulties is published. Every year starting in November, we observe Communal Harmony Week.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plans of Action for the Next Academic Year * Securing the ongoing support and participation of recently opened subjects. * More seats available for some programs. * Creation of a research development committee and encouragement of faculty members to engage in research. * Enhancement of the physical infrastructure. * Purna Chandra Jee Central Library's separation and enhancement by total automation. * For evaluation and accreditation (Cycle III), prepare and submit any outstanding AQARS, IIQA, and SSR. Conduct weekly seminars to encourage the students. Renovation of science laboratory.