YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DR. JADUNATH COLLEGE RASALPUR
• Name of the Head of the institution	Dr. Jayanta Kumar Dwivedy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06782291874
• Mobile No:	9938352459
• Registered e-mail	drjncollege@yahoo.com
• Alternate e-mail	drjadunathcollege1@gmail.com
• Address	Rasalpur, Balasore
• City/Town	Balasore
• State/UT	Odisha
• Pin Code	756021
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Fakir Mohan University**
• Name of the IQAC Coordinator	**Dr. Madhusmita Das**
• Phone No.	**06782291874**
• Alternate phone No.	**06782291834**
• Mobile	**9437147419**
• IQAC e-mail address	**iqacdrjnc@gmail.com**
• Alternate e-mail address	**drjadunathcollege1@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://drjadunathcollege.org.in/allReport/956032_UGC_report_AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://drjadunathcollege.org.in/allAcademic/2020-06-20_Academic%20Calender_ACADEMIC%20CALENDER%202020-21.jpg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.20**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 2	**B+**	**2.55**	**2017**	**23/01/2017**	**22/01/2022**

6.Date of Establishment of IQAC	**07/08/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	**NSS**	**F.M. University**	**2020**	**25800**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organisation of Webinars Online Teaching Class arrangement Online career counselling course Creation of online Teaching Platform by teachers of the Institution

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organisation of Webinars	Regularly webinars conducted by Departments
Online teaching arrangement	Due to Covid-19 Situation online classes arranged for students
Online career counselling course	During pandemic college organised online career counselling course
Creation of online teaching platform by teachers	Online teaching platform created by teachers

13.Whether the AQAR was placed before statutory body?	Yes	
• Name of the statutory body		

Name	Date of meeting(s)
IQAC	04/08/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	16/02/2022

15.Multidisciplinary / interdisciplinary

Being an affiliated college, the institution has limited scope for it. However, at different levels of functioning, students have been made aware of the pressing issues and challenges under the guidance of teacher mentors. The Institution conducts interdisciplinary seminars and discussions on environmental issues, climate change, waste management, sanitation, sustainable development and living, forest and wildlife conservation. The college offers Honours courses under various streams designed by Fakir Mohan University which integrate humanities and science with STEM. The general elective (GE), Skill Enhancement Courses (SEC), Ability Enhancement Compulsory Course (AECC) provide a wide range of courses which are designed to deliver knowledge, combined with skills. Under Discipline Specific Courses (DSC), students are grouped, prepare and submit the projects for fulfillment of degrees and make the students imbibe academic culture of research in a holistic and multidisciplinary manner.

16.Academic bank of credits (ABC):

The ABC will be entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students. It'll also be responsible to gather the academic credits earned by the students from their respective higher education institutions, verify the credits, store the credits, transfer or redeem such credits, and promote them as and when required among its stakeholders. Fakir Mohan University has made provision in UG syllabus for academic bank of credits. It is reflected clearly in the mark sheet of semester examinations.

17.Skill development:

Dr. Jadunath college has the vision of empowering men and women by attaining various skills while pursuing the curriculum under UG programme. Skill Enhancement Courses (SEC) are offered at present in all programmes as per the structure of course curriculum of Fakir

Mohan University. The two Skill Enhancement Courses (SEC) have been made mandatory for students of Honours in semester III & IV, four Discipline Specific Courses(DSC) are done by students in semester V & VI which includes project paper in DSC IV. Further in keeping with the vision of the college and two ensure that the students gain practical and applied knowledge the institution conducts various community engagement programmes under NSS YRC, NCC, Scout & Guide. It encourages hands on experience through industry interaction and out reach programmes. Workshops and orientation on soft skill, disaster management, first aid, Yoga and wellbeing, Ethics morality and values, office management are organized to promote the skills of the students as well as the staffs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system includes knowledge of ancient India and Modern India and a clear sense of India's future aspirations with regard to education, health, environment etc. These elements will be incorporated in an accurate and scientific manner throughout the curriculum where ever relevant. In particular Indian knowledge system including indigenous and traditional ways of learning has been covered and included in Philosophy, Yoga & Literature etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college will focus on research and innovation, through focus on industry academic linkage and interdisciplinary researches through internship with local industries and business establishments. Students will actively engage themselves with practical aspect of their learning and thus they can improve their employability. Research will be conducted in the areas like infectious diseases, instrumentation, conservation of natural resources, to develop entrepreneurship among students in the field of agriculture and industry. Hand holding mechanisms will be developed among students to promote innovations in collaboration with local industries and business establishments.

20.Distance education/online education:

Covid-19 Pandemic brought a major shift in the education system as the teaching learning process was made through online mode. Despite the unprecedented situation worldwide, with the consistent effort of the teaching community, Optimum utilization of various online resource and IT infrastructure, teaching learning process did not face a slow down. Rather the creation of online study material on goggle classrooms, online zoom meetings, lecture series, group discussion, using remote access helped in the enhancement of the

knowledge base of the students as the prime stake holders. All mid semester and University examinations, departmental seminars, meetings, orientation were conducted using virtual platforms. With the expanded range of the content resources of the curricula NEP envisages the higher education to be completely accessible to all its stake holders. The college strives to create best of e-resources for distance and online education.

Extended Profile

1.Programme

1.1	**13**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]()

2.Student

2.1	**246**
Number of students during the year	

File Description	Documents
Data Template	[View File]()

2.2	**57**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]()

2.3	**215**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 Number of full time teachers during the year	**27**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**36**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**751568**
4.3 Total number of computers on campus for academic purposes	**41**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Taking into account the academic calendar and the prescribed syllabus of the affiliating University, the heads of the department, at the beginning of the session, along with the other faculties of their respective departments, prepare teaching plans semester wise. For effective delivery, concerned teachers use various methods, group discussions, ICT etc. to impart education. The process is thoroughly documented in their lesson plans, which is verified at regular intervals by the heads of the departments first and then by the principal. This mechanism is further verified by appropriate higher authorities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drjadunathcollege.org.in/allAcademic/2020-06-20_Academic%20Calender_ACADEMIC%20CALENDER%202020-21.jpg

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the Academic Calendar that has been prepared in line with Fakir Mohan University, Govt. of Odisha Higher Education programme schedules. It reflects all important information such as opening of the college, commencement of classes, commencement of mid semester and end semester examinations, observation of days of national and international importance, conduct of sports & cultural activities. .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drjadunathcollege.org.in/allAcademic/2020-06-20_Academic%20Calender_ACADEMIC%20CALENDER%202020-21.jpg

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

256

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

256

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. The college takes continuous steps to inculcate the human values and professional ethics among the students, workers and faculty. Extramural lectures are organized by inviting distinguished speakers, to interact with the students and faculty.Ethics and values are part of the curriculum. Ethics and professional values are also taught to students of all programmes at UG level. The college also celebrates various national and international commemorative festivals for making students and faculty aware of such ethics. The college takes all necessary steps to sensitize the students about the gender equality and to curb gender based discrimination. Many programmes of the college, especially those belonging to the humanities and social sciences faculty has gender related courses in their curriculum. The issues about the environment and protection of the environment are taught to the students of all programmes. Environment and sustainability are taught as an Ability Enhancement Compulsory Course (AECC) to the UG students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

215

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drjadunathcollege.org.in/allReport/810658_UGC_report_alumni%20feedback%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

352

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

246

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college with high diversity of students follow the reservation policy of the state government for admission of students to various courses. The students admitted to college come from various parts of the state. The college conducts remedial and doubt clearing classes for slow learners and for advance learners different assignments are being given by the teachers. Training courses, Study Tour and field visits are arranged for advance learners.

File Description	Documents
Link for additional Information	https://drjadunathcollege.org.in/allDepartment/seminar/176750_Seminar_seminar%202020-211 1_compressed%20(1).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
717	**19**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offered student centric courses in UG level. The UG courses in science and humanities as designed by F. M. Univ. are linked with on field studies, field tours, practicals and case studies. Many courses in the UG level have the theory and practical components that makes a holistic approach to the course. The

students seminars are organized as a part of participative learning and problem solving practices. Each programme has the project component to train students with research methodologies and problem solving experience. As a part of experiential learning the students of the science streams regularly participate in science seminar.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drjadunathcollege.org.in/allDepartment/seminar/176750_Seminar_seminar%202020-2111_compressed%20(1).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments of the college have well equipped internet connectivity. Administrative offices, library, SAMS, Examination Section, Bill Section, Laboratories including Comp. lab., and Smart Class rooms are equipped with internet connectivity and ICT tools. All teachers use ICT tools including online resources during the lecture and involve the students to make the teaching learning activity more lively and effective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drjadunathcollege.org.in/ICT.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our College is affiliated to Fakir Mohan University, Balasore, and follows the regulations framed by the University. However, the college has its own mechanism for regular internal assessment and evaluation for the implementation of the said regulations. The College adopted Choice Based Credit System (CBCS) from academic year 2019. Student's development is assessed by 20 marks continuous internal evaluation. Weak students are counseled and corrective measures are suggested. The teacher plays the role of an observer. In this session, all odd and even semesters as well as internal examinations were conducted in online mode. Before the examinations, mock tests were scheduled and conducted for students to familiar with the process and resolve queries. All mark lists were submitted to the Examination Department for record. With the help of the Officers in Charge of various components of administration, the principal evaluates the performance, and steps for improvement, or reforms are taken.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For fair, equal and impartial treatment of all students in all spheres of work, including assessment and evaluation, the college has a Grievance Redressal Cell. The Cell, onreceiving a complaint, resolves the issue within a maximum of one week. Valuation at College level begins on the day of the test itself. Valued answer- scripts are shown to the students' discrepancies are rectified by teachers promptly and communicated to students ensuring effectiveness of the examination while the subject is still fresh in

their minds. Due to the open and transparent system, there have been no examination related grievances till date. After the outbreak of the COVID-19 pandemic, assessment methods have seen a drastic change from the regular mode to the online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme Specific Outcomes (PSOs) for all academic programmes are stated by the institute as per guidelines of NAAC. The POs are aligned to the learning objectives. Following attributes are included in the POs. Knowledge outcomes, Skill outcomes Values outcomes. POs and PSOs are designed to ensure complete and comprehensive learning about the program and courses as these are critical for the successful career of the student. The COs were designed with the following criteria:

1. The course outcomes identify the minimum achievement required for success in the course.
2. Ii. They are based on the principles of Blooms taxonomy including Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drjadunathcollege.org.in/academicReport.php?sn=Learning%20Outcome
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcome, programme outcome and programme specific outcome are continuously evaluated by the college. Evaluation of the students performance is made through class tests, presentation, mid

semester evaluation and end semester examinations. The students are assigned to teacher mentor, who regularly examines the student's outcome and gives proper guidance to the student. The teaching and evaluation pattern takes into account the demands of the market for employment and placement. The college provides soft skill training, career counseling, motivation lectures and hands on training to the students for upliftment of skill and ability. The examination system has been updated in the academic session. The student information, course information and examination details are collected. The examination is conducted on decentralized manner in each department. The paper setting is done externally for maintaining the confidentiality. Each course has both internal and end term examination system. The results of students are published within minimumdays after the conduct of examination. The programme outcome and programme specific outcome are compiled in each sememster and the programme specific outcome of the passed out batches are published in the website at the end of each year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drjadunathcollege.org.in/academicReport.php?sn=Learning%20Outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

203

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

https://drjadunathcollege.org.in/allReport/623836_UGC_report_sss%202020-21.jpg

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

16

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are exposed to cross-cutting issues, through rallies, and webinars. Health and hygiene, Gender sensitization, AIDS day, Yoga day, environmental consciousness and values are also imbibed and strengthened. Various commemorative days, weeks and fortnights increase awareness of students towards society. Blood donation camps are regularly organized. Extension activities during COVID-19 Pandemic are beingcarried out online through webinars for all stakeholders, encompassing diverse social topics. NSS, YRC, NCC Units have conducted webinars on different issues including COVID-19 which made students more aware and responsible.

File Description	Documents
Paste link for additional information	https://drjadunathcollege.org.in/allReport/475251_UGC_report_extension%20Activities%20seminar%202020-21.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities which includes classrooms, laboratories, library, reading room, SAMS Lab, staff common room, students' common room, administrative block, IQAC Conference Room, NSS and YRC offices, Student Placement Cell, ICT enabled Class Rooms,and seminar halls. There are a number of committees comprising teachers headed by the Principal that regularly monitor the use of these, and plan for further development. Funds from Development Fund is used for the purpose. The Principal assigns responsibilities to different members for the maintenance of the campus. The academic work is conducted as per departmental timetable – consisting of practical and theory classes as well as proctorial and seminar classes. The academic calendar is prepared to streamline the working days, observation days and holidays etc. The faculty members prepare lesson plans, take lesson notes and maintain progress registers which is verified by the respective heads of the Departments, the Academic Bursar and the Principal. Academic Audit is conducted at regular intervals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drjadunathcollege.org.in/allReport/877369_UGC_report_procedure%20for%20college%202020-21.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural, sports, games, indoor & outdoor activities. Annual athletic meet, Cultural competitions are conducted every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drjadunathcollege.org.in/galleryView.php?ai=74&an=ICT%20enabled%20Classes
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

751568

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is under process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drjadunathcollege.org.in/CollegeLibrary.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

544267

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated. College has broadband connection for the office. Devices using the internet have increased in college. Classrooms are ICT enabled and have portable LCD projectors. The process of admission, salaries, scholarships is computerized. The College has a dynamic website, providing all the necessary information. Wi-fi has been installed in the entire college. The management has been substantially augmenting the infrastructural support to update the IT facilities in the college. During lockdown period institution has upgraded its teaching learning and assessment to online mode using zoom and Google meet.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drjadunathcollege.org.in/galleryView.php?ai=74&an=ICT%20enabled%20Classes

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

751568

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regular maintenance work is carried out as per the request of Head of the departments and other in-charges to the Principal. Then Principal presents the proposal before the college management, who takes the final decision on priority basis. Stock checking is carried out annually, and stock books are maintained by the different departments. The maintenance of electrical items is

voluntarily carried out by competent non-teaching staff of the respective departments. Any major repair work is carried out by professionals from outside the college. Coordinated effort of Management, Principal and the College staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for excellentacademics, research, co and extracurricular activities. College garden, herbal garden is maintained by the Eco-club and support staff of the college. Need based repair work of furniture and fixtures is done by giving contracts to proper agencies.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://drjadunathcollege.org.in/CollegeLibrary.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

144

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]()
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

144

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://drjadunathcollege.org.in/index.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution takes utmost care for students' representation and engagement in administrative, co-curricular activities. As per established process and norms, provision has been made to nominate students and alumni as member of IQAC, college level Committee for Mo-College Abhijan Parichalana Sansthan (MCAPS, Governance Redressal Cell, Women Harassment Redressal Cell, College development Council, ECO Club. Apart from these, student facilities for representation in all student council like College Union, College Athletic Society, DSA, and Dramatic Society. They are involved in extension activities undertaken by NCC, NSS, YRC, Scouts & Guide in the institution as well as in the community.

File Description	Documents
Paste link for additional information	https://drjadunathcollege.org.in/allReport/123891_UGC_report_MEETING%20MINUTES%20OF%20IQAC%2011.11.2020.jpg
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

 The Alumni Association of the college aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members. Any past student of the College having studied at-least one academic year in the College is eligible to become a member of the Association. Other members include Management and Patrons, all outgoing students as life members. Alumni have contributed to development of the institution through valuable feedback, guidance and counselling to students.

Under Mo College Abhijan, a platform to the alumni to offer their services for betterment of their college, introduced by the Higher Education Department of Government of Odisha, 76 students are registered as Alumni. There is a college level working committee to monitor the Mo college Abhijan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution . The College adopts decentralized governance and participatory management. The principal distributes portfolios among the teaching and non-teaching staff and gives them assignments to function independently. This helps in the smooth working of its administrative machinery. Two Teachers and one

from non-teaching staff nominated to the governing body of the college. Senior member of the college isappointedas the IQAC as Co-ordinator to guide the quality developmental aspect. The Academic and Accounts Bursars are appointed for streamlining the smooth operation of academics and accounts. HODs are given autonomy to organize departmental events like seminar discussions, tours as well as proctorial system. The NSS and YRC wing of the college headed by teachers appointed by the Principal prepare and implement their plan of action with regards to the social welfare agenda of college. The teachers are also delegated with the responsibility of organizing the cultural competitions and annual sports as per the schedule of the academic calendar. The Public Information Officer, chosen by Principal from among senior staff members, handles and responds to queries under the RTI Act on behalf of the college. The Examinations under the guidance of Examination -In- Charge carry out all examination related activities starting from the beginning to the end of each examinations as per the rules and regulations of FM University. Thus delegation of responsibilities and decentralization are properly adhered to the administration of the college.

File Description	Documents
Paste link for additional information	https://drjadunathcollege.org.in/mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the college promotes a culture of participative management. It has a well coordinated monitoring mechanism which includes various committees that look into administrative, accounts and academic matters. These committees work in coordination and harmony to ensure smooth and efficient functioning. A team is assigned with the responsibility of preparing timetable. The Heads of the Departments distribute classes among teachers allotting papers in accordance with the syllabus prepared by the University. The HODs supervise to ensure the regular conduct of classes from day to day. TheAcademic Bursar takes a monthly audit of classes and undertakes surprise checking. In case of any lapses the matter is brought to the notice of the Principal, who then with consultation with academic bursars, administrative bursar and HODs take necessary corrective measures. The Students are also taken to confidence to report any laxity. Academic Audit is also done by the Regional Director of Education from time to time to report to the Higher Authorities.

File Description	Documents
Paste link for additional information	https://drjadunathcollege.org.in/StaffAssignment/2020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan for up gradation of infrastructure and the facilities delivered to the students with regard to Library has been deployed. Library Books to the tune of Rs. 5 lakhs have been purchased out of RUSA grants. Under the advice of the IQAC, the Reading Room has also been upgraded, and decision to create Seminar Libraries in all Departments has been taken. The Plan accordingly is to enhance student Academic Participation and Performance at different levels.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drjadunathcollege.org.in/allReport/123891_UGC_report_MEETING%20MINUTES%20OF%20IQAC%2011.11.2020.jpg
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The internal co-ordinating and monitoring mechanism of the college comprises the Governing Body, the principal and the faculty, which plays its part in the design and implementation of its quality, policy and plan.The Principal looks after the overall management whereas the Administration and Accounts are especially taken care of by the Administrative and Accounts Bursar respectively and Academic activities are monitored by the Academic Bursar as well as by the Heads of the Departments. The college has a number of committees like the Finance Committee, the Admission Committee, the Examination Committee and the Purchase Committee, research committee, Development Committee the Building Committee etc., which offers

valuable recommendations. The administration is transparent and participatory. Basically it follows a collaborative management practice.

File Description	Documents
Paste link for additional information	https://drjadunathcollege.org.in/StaffAssignment/2020-21.pdf
Link to Organogram of the Institution webpage	https://drjadunathcollege.org.in/OrganoGram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff is provided with Welfare Scheme, like:

GPF, EPF, CPF

Employees' Group Insurance Scheme Teachers Welfare Fund

Besides Financial benefits, Government also has schemes like Study Leave, Duty Leave and Academic Leave to enable the Staff to grow in

their professional career .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college maintains Performance Appraisal System for teaching and non- teaching staff on regular basis. PAR of each teacher is recorded by Principal confidentially as per the format provided through HRMS by the Government for each financial year. The said appraisal is reviewed by the Director, Higher Education and the same is finally accepted by the Government. Adverse comments are

communicated to the person concerned for improvement of his/her professional development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. Annual financial internal audit is done by the audit section of the Higher Education department Government of Odisha, of all grants received, such as RUSA, UGC & State Govt. Audit compliance is done by the college after getting the audit report.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

47551

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives funds from State Govt., UGC, RUSA & Univ. There is college Development Fund- a source of funding through fee structure. For mobilization of funds and the optimal utilization of resources, the monitoring committees headed by the principal prepare the road map for its utilization during the stipulated time period. The proposals are placed before the internal committees like Development and Purchase committees for approval. The members then plan the procedure in accordance with financial regulations of the Government. Administrative approval is sought as and when necessary. Utilization certificate is submitted whenever necessary. After financial audit by internal or statutory bodies, the proper audit reports are submitted to the appropriate authorities in time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established an Internal Quality Assurance Cell (IQAC), which presently comprises 16 members. IQAC has been reconstituted as per the revised guidelines of NAAC According to the proposal of the IQAC, the institutional policy has been decided to make teaching learning process interesting and productive to make the process inclusive and holistic. To do that efforts are being made to redesign the techniques of teaching and to develop an introspective and self-correcting mechanism so as to institutionalize the quality assurance processes. For the purpose teachers have been advised to use ICT and other modern methods of teaching along with chalk and duster method. Teaching learning has been made more participatory and students are encouraged for self study and for paper presentation in seminar classes. The activities under YRC and NSS have been given importance so as to involve students more and more about community service. The program has been held online from 2020-21 due to COVID pandemic.

File Description	Documents
Paste link for additional information	https://drjadunathcollege.org.in/allReport/123891_UGC_report_MEETING%20MINUTES%20OF%20IQAC%2011.11.2020.jpg
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by

the Principal. At periodic intervals students' feedback, Feedback from teachers, Alumni & Parents are collected, analyzed and actions as proper are taken.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://drjadunathcollege.org.in/allReport/727635_UGC_report_ANNUAL%20REPORT%20202021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Anti ragging cell, Grievance Redressal Cell, Women Harassment Redressal Cell are established in the Institution for prevention of sexual harassment and gender inequality . The committee in compliance with the regulations of UGC suggests the Principal for representiaon of students, teaching and non teaching staff in the statutory bodies to ensure gender equality. The college maintains zero tolerance gender based offences NSS, and YRC units conducts meeting, discussions, street plays for promotion of gender equity. Self defense training programme under the guidance of master trainers have been conducted. International Woman's Day has been observed. Meeting, discussions, and Street Plays have been organized in Rasalpur by the NSS unitsin collaboration with other agencies. Issues on Women literacy, POCSO Act has been carried out in the adopted village Inchudi in collaboration with district legal AID Cell during the special campaign programme from dt. 15/10/2021 to 21/10/2021 for promotion of gender equity and protection of girl child.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/u/0/folders/1RQcW2hbO4GFXVKTU1JbizFpN8lhglsiw
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College takes utmost care for waste management. For solid waste management, dustbins are placed at all strategic points like Administrative block, Academic blocks, Science Laboratories, Library, Canteen, GCR, BCR, Staff Common room for collection of trashes. NSS, YRC units conduct regular programmes for collection of these wastes and for its proper disposal. Liquid wastes from laboratories, wash basins, lavatories are also managed properly for reuse. For e-waste management the College invites agencies, sign AMC for its collection and disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	**D. Any 1 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is set up in the coastal area of Balasore District. Students from diverse socio-economic background such as SC, ST, OBC

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(non—creamy layer), minorities with a high proportion of girls students peruse their studies. Diversity is also seen among the parent stakeholders who are mostly farmers, and fishermen who live below the poverty line. In the midst of this diversity, the institution aims at providing an inclusive environment. As per the guideline of the Higher Education Dept., Governing Body has been constituted with representation of members from SC, ST, and minority communities. Financial assistances in terms of scholarships are given to the students from SC, ST, OBC, and minority categories. The regular sessions are conducted for promotion of inclusive environment. Communal harmony week is observed every year from Nov. 19 - 25. Tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities are taught to students under the course "Values and Ethics".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

After the completion of admission processes, induction meeting are held for the fresher in UG, Arts, UG Science and UG Commerce in which rules and regulation of the college, physical and academic facilities available are discussed. Ethical practices and responsible behavior of the students are give priority. Departments of Humanities and Social sciences conduct regular sessions. Department of Pol. Sc. In association with NSS units of the College conducts special sessions, meetings, observe Constitution day, Rastriya Ekata Diwas, Human Rights Day to sensitize the students and employs on the constitutional obligations: values, rights, duties, and responsibilities of the citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code	A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates important national and international commemorative days, events and festivals in its proper prospective. Independence day, Republic Day, International Day of Yoga, Teachers Day, International Women's day, Swachhata Pakhwada, Communal harmony week, National Voters Day, National Human Rights Day, National Unity Day, International Peace, National Day for Disaster preparedness and Disaster Reduction, Vanomahostsava week, National Forest Day, National Youth Day, International Integration Day, International Volunteers Day are observed every year. NSS, YRS, NCC units of the College take utmost care of celebration of these days of national and international importance. National Science Day is observed on 28th Feb every year by the Science society of the College, and a Souvenir is brought out chronicling articles on environmental issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. COVID 19 Awareness Drive

2. Tobacco Free Zone

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr. Jadunath College, Rasalpur is a premier Institution of Higher Education in the District of Balasore. Situated in a rural eco-friendly surrounding, the college has always been committed to excellences in educating students . It has such vision as to bring a social change through quality education. It carries to provide state of art resources that contribute to a congenial learning environmental. It strives forward in line with its vision and mission to prepare better human resources by inculcating sense of duty and responsibility in them. The college also nurtures the vision i.e. providing higher education to rural youth empowering young men and women to develop as intellectually alive and society responsible citizens forging ahead with ability and confidence to face life instilling social, moral, spiritual value as well as scientific temper. Our mission includes providing literary, scientific, technical and career oriented education, scatter extension services in the areas of health, agriculture, horticulture, rain-water harvesting, disaster management, raise and awaken people from the darkness of ignorance to the light of

knowledge, sensitize learners towards inclusive social concerns, human rights, gender discrimination and environmental issues building character of students through all-round development of personality and make them responsible citizens.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plans of Action for Next Academic Year

- Obtaining permanent concurrence and affiliation of newly opened subjects.
- Increase of seats in certain programmes.
- Establishment of Research development Committee and promotion of Research activities among the faculties.
- Improvement of physical infrastructure.
- Separation and improvement of Purna Chandra Jee Central Library with complete automation.
- Prepare and submit pending AQARS, IIQA, and SSR for assessment and accreditation (Cycle – III).
- Opening of a campus branch of a Nationalized Bank.